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PRINT: ISSN 0972-0073 ONLINE: 2456-6802

Anthropologist, 24(1): 35-42 (2016)

DOI: 10.31901/24566802.2016/24.01.04

## **Research of Learning Styles – Getting to Know Students’ Individualities**

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**KEYWORDS** Cognitive Style. Index. Learning Preferences. Learning Styles. Questionnaire

**ABSTRACT** In the first part of this contribution, the researcher introduces a short review of the different approaches to learning styles, their definitions and some available tools for their research. In the second part, the researcher presents the research conducted with an Index of Learning Styles questionnaire (ILS) and the results obtained by addressing the ILS to 1006 students from 27 high schools in the Czech Republic. The research found that the Czech students are rather active than reflective learners with students of technical schools being even more active than the others. The respondents are rather visual than verbal learners on average, with males being more visual than females. Lastly, Czech students are rather sequential than global learners and this preference is more pronounced among students of technical high schools.